

Theme: Authors and Illustrators			
Class Topic: Claire Freedman			
<p>Science:</p> <p><u>Working Scientifically:</u></p> <p>Sc1/1.1: Asking simple questions and recognising that they can be answered in different ways</p> <p>Sc1/1.2: Observing closely, using simple equipment</p> <p>Sc1/1.3: Performing simple tests</p> <p>Sc1/1.4: Identifying and classifying</p> <p>Sc1/1.5: Using their observations and ideas to suggest answers to questions</p> <p>Sc1/1.6: Gathering and recording data to help in answering questions.</p>	<p>Year 2:</p> <p>I can ask simple scientific questions.</p> <p>I can use simple equipment to make observations.</p> <p>I can carry out simple tests.</p> <p>I can identify and clarify things.</p> <p>I can suggest what I have found out.</p> <p>I can use simple data to ask questions.</p>	<p>Year 1:</p> <p>I can ask simple scientific questions.</p> <p>I can use simple equipment to make observations.</p> <p>I can carry out simple tests.</p> <p>I can identify and clarify things.</p> <p>I can suggest what I have found out.</p> <p>I can use simple data to ask questions.</p>	<p>Reception:</p> <p>ELG: Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>
<p>Computing: Pupils should be taught to -</p> <p>Co2/1.4: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>	<p>I can organise digital content.</p> <p>I can retrieve and manipulate digital content.</p> <p>I can navigate the web to complete simple searches.</p>	<p>I can create digital content.</p> <p>I can store digital content.</p> <p>I can retrieve digital content.</p> <p>I can use a website.</p> <p>I can use a camera.</p>	<p>ELG: Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>

		I can record sound and play back.	
Design Technology: Pupils should be taught to - Cooking and Nutrition - DT1/2.1a: Use the basic principles of a healthy and varied diet to prepare dishes.	I can think of an idea and plan what to do next. I can describe the ingredients I am using.	I can use my own ideas to make something. I can cut food safely. I can make a simple plan before making.	ELG: Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. ELG: Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe
History: Pupils should be taught to - Hi1/1.3: The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects	I can use words and phrases like: before, after, past, present, then and now. I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.	I can use words and phrases like; old, new and a long time ago.	ELG: Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and

<p>of life in different periods - Neil Armstrong.</p>	<p>I can find out things about the past by talking to an older person. I can research the life of a famous person from the past using different sources of evidence.</p>		<p>differences between themselves and others, and among families, communities and traditions.</p>
<p>Music: Pupils should be taught to - Mu1/1: Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Mu1/1.3: Listen with concentration and understanding to a range of high-quality live and recorded music.</p>	<p>I can sing and follow a melody. I can perform simple patterns and accompaniments keeping a steady beat. I can listen out for particular things when listening to music.</p>	<p>I can use my voice to speak, sing and chant. I can make different sounds with my voice and instruments. I can respond to different moods in music. I can say whether I like or dislike a piece of music. I can follow instructions about when to sing or play.</p>	<p>ELG: Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>
<p>PE: Pupils should be taught to - PE1/1.1b: Participate in team games, developing simple tactics for attacking and defending.</p>	<p>I can change rhythm, speed, level and direction in my dance. I can dance with control and coordination. I can make a sequence by linking sections together.</p>	<p>I can move to music. I can copy dance moves. I can perform my own dance moves. I can make up a short dance. I can move safely in a space. I can copy actions.</p>	<p>ELG: Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools</p>

<p>PE1/1.1c: Perform dances using simple movement patterns.</p>	<p>I can use dance to show a mood or feeling. I can talk about what is different from what I did and what someone else did. I can copy and remember actions.</p>	<p>I can repeat actions and skills. I can move with control and care.</p>	<p>effectively, including pencils for writing.</p>
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